

EDUCATION & WORKFORCE DEVELOPMENT

Friday, November 4, 2011
MEETING AGENDA

1. **Welcome**
2. **Defunding of California's Schools Reaches Tipping Point Update and Discussion**

Guest Speakers

- Jeannie Oropeza, Deputy Superintendent, CA Department of Education
- Edgar Cabral, Senior Fiscal and Policy Analyst, Legislative Analyst Office

3. **Informational Items**

- Education Funding and Budget Triggers
- Bill Recap
- AB 131 (Cedillo) Fact Sheet and Governor's Press Release
- Linked Learning Federal Bill, H.R. 1354

4. **Next Meeting:** To be Determined

Sponsored By:





Los Angeles Area
Chamber of Commerce

Jeannie Oropeza

**Deputy Superintendent of the Services for Administration, Finance,
Technology & Infrastructure Branch
California Department of Education**

Jeannie Oropeza is the Deputy Superintendent of the Services for Administration, Finance, Technology & Infrastructure Branch for the California Department of Education (CDE). The Branch oversees the CDE budget, accounting, information systems, and personnel services; apportionment of state and federal resources to local educational agencies (LEAs); assistance to LEAs for fiscal and business aspects of public school administration; and providing the children of California with safe and educationally appropriate facilities and transportation services. Prior to coming to the CDE, she was the Program Budget Manager of the Education Systems Unit (K-20) at the Department of Finance. Jeannie was with the Department of Finance since 1990 and worked in two units, Capital Outlay and Education Systems. She also worked in the Legislature for 2 years for the Assembly Budget Committee as the Education Budget Consultant for K-12, Community Colleges, and Capital Outlay K-20.

Prior to working at the Department of Finance, she worked at the Department of Food and Agriculture, first as an auditor and then as an accounting systems analyst. Jeannie has a Bachelor of Science degree from Sacramento State University. She majored in Business Administration with an emphasis in accounting. In addition, she obtained a minor in Spanish.



Los Angeles Area
Chamber of Commerce

Edgar Cabral
Senior Fiscal and Policy Analyst
Legislative Analyst Office

Edgar Cabral is a Principal Fiscal and Policy Analyst at the Legislative Analyst's Office. His issue areas include Proposition 98 funding, school district fiscal oversight, district cash management, school facilities, instructional materials, and student assessments. During his six years at the LAO, he has also covered the Judicial Branch and the Department of Justice.

Edgar has a Bachelor of Arts in Sociology from the University of California, Irvine and a Master's degree in Public Policy from the University of California, Berkeley. He was born and raised in La Puente, CA.

Education Funding and Budget Triggers

LEGISLATIVE ANALYST'S OFFICE

Presented to:

Los Angeles Area Chamber of Commerce, Education and
Workforce Development Council





2011-12 Budget: General Fund Estimates

General Fund Condition			
<i>(Dollars in Millions)</i>			
	2010-11	2011-12	Percent Change
Prior-year balance	-\$4,507	-\$1,206	
Revenues and transfers	94,781	88,456	-6.7%
Total resources available	\$90,274	\$87,250	
Total expenditures	\$91,480	\$85,937	-6.1%
Fund balance	-\$1,206	\$1,313	
Encumbrances	\$770	\$770	
Reserve	-\$1,976	\$543	

Note: Department of Finance estimates.

- Decline in General Fund revenues in 2011-12 primarily due to the expiration of temporary taxes adopted in February 2009 (relating to the sales tax, vehicle license fee, and income tax).
- In 2007-08, prior to the economic downturn, state General Fund revenues and transfers totaled \$103 billion.



K-12 Education Funding

K-12 "Programmatic" Funding^a					
<i>(Dollars in Millions Unless Otherwise Specified)</i>					
Programmatic Funding	2007-08 Final	2008-09 Final	2009-10 Final	2010-11 Final	2011-12 Budget Act
K-12 ongoing funding ^b	\$48,883	\$43,215	\$40,717	\$43,017	\$43,179
Payment deferrals	—	2,904	1,679	1,719	2,064
Settle-up payments	—	1,101	—	267	—
Public Transportation Account	99	619	—	—	—
Freed-up restricted reserves ^c	—	1,100	1,100	—	—
American Recovery and Reinvestment Act funding ^c	—	1,192	3,575	1,192	—
Federal education jobs funding ^c	—	—	—	421	781
Totals	\$48,982	\$50,130	\$47,070	\$46,616	\$46,024
Per-Pupil Programmatic Funding					
K-12 attendance	5,947,758	5,957,111	5,933,761	5,953,259	5,966,942
K-12 Per-Pupil Funding (In Dollars)	\$8,235	\$8,415	\$7,933	\$7,830	\$7,713

^a Excludes federal funds not associated with stimulus packages, lottery, and various other local funding sources.
^b Includes ongoing Proposition 98 funding, Proposition 98 accounting adjustments, and funding for the Quality Education Investment Act.
^c Reflects LAO estimates of funds spent in each year.

- K-12 per-pupil funding has decreased by \$522, or 6.3 percent, since 2007-08.
- School districts have somewhat mitigated reductions in ongoing K-12 funding by using one-time state payments, one-time federal funds, and short-term borrowing.
- Funding for the State Preschool program was unaffected until 2011-12, when the income eligibility ceiling was reduced to 70 percent of State Median Income and enrollment slots were reduced by 11 percent.



Effects of Budget Reductions on School Districts

- Larger class sizes.
- Elimination or reduction of categorical programs.
- Reduction of school year (up to five days), often corresponding with furlough days.
- Fewer staff to work on operations and maintenance of school sites.
- Suspension of cost-of-living adjustments for personnel.
- Increased employee costs for health benefits and/or reduced health benefits.



Higher Education Funding

Higher Education Programmatic Support^a

Selected Core Funds (Dollars in Millions)

	2007-08	2008-09	2009-10	2010-11	2011-12	Change From 2010-11	
						Amount	Percent
University of California	\$4,399.7	\$4,326.4	\$4,067.0	\$4,841.9	\$4,313.6	-\$528.22	-11%
California State University	3,945.0	4,018.4	3,599.0	4,015.1	3,587.8	-427.30	-11
California Community Colleges	6,702.9	6,796.0	6,442.6	6,595.4	6,228.6	-366.80	-6
Hastings College of the Law	32.3	36.8	39.1	42.7	42.4	-0.30	-1
California Postsecondary Education Commission	2.1	2.0	1.8	1.9	—	-1.85	—
California Student Aid Commission	866.7	912.3	1,075.5	1,357.5	1,465.1	107.63	8
Totals	\$15,948.7	\$16,091.9	\$15,225.0	\$16,854.4	\$15,637.6	-\$1,216.85	-7%

^a Includes General Fund, state lottery funds, federal stimulus funding, student fee and tuition revenues (net of funds diverted to institutional aid), and Student Loan Operating Fund. The CCC funding "deferred" to subsequent years is reflected in the year spending commitments were made. Figures for CCC also reflect local property taxes counted toward Proposition 98.

- To mitigate the effects of budget reductions, the University of California (UC) and the California State University (CSU) increased tuition significantly in the last four years (56 percent increase at UC, 60 percent at CSU).
- UC has restricted enrollment at most popular campuses.
- CSU campuses restricted enrollment, thereby increasing the number of programs that are "impacted."
- Community college fees have increased from \$20 to \$36 per unit since 2008-09.
- Availability of community college courses has not kept pace with increased demand.



“Trigger” Reductions

Trigger Reductions if Revenues Fall Short of Forecasts^a	
<i>General Fund Benefit (In Millions)</i>	
Tier 1 Trigger—Revenues Are Forecast to Be \$1 Billion Below Budget Act	
Reduce University of California budget	\$100
Reduce California State University budget	100
Reduce funding for developmental services	100
Reduce service hours for In-Home Supportive Services (IHSS) recipients by 20 percent	100
Increase charges to counties for youthful offenders sent to CDCR facilities	72
Reduce community college funding (offset with a \$10 per unit fee increase)	30
Reduce child care funding by 4 percent	23
Reduce CDCR budget	20
Eliminate state grants for local libraries	16
Eliminate vertical prosecution grants	15
Extend Medi-Cal provider cuts and copayments to all managed care plans	15
Eliminate funding for local antifraud efforts in IHSS	10
Subtotal	(\$601)
Tier 2 Trigger—Revenues Are Forecast to Be \$2 Billion Below Budget Act	
Reduce school year by seven days	\$1,540
Eliminate Home-to-School Transportation	248
Reduce community colleges budget	72
Subtotal	(\$1,860)
Total	\$2,461

^a The Department of Finance could reduce spending by less than the amount shown in each category. Legislation includes a specific formula directing the amount of reductions to K-12 schools based on the amount by which revenues fall short of *Budget Act* estimates.
CDCR = California Department of Corrections and Rehabilitation.

- LAO’s November estimates and the Department of Finance’s December estimates will be used to determine whether triggers are pulled. Determination based on revised estimates, not on actual revenues.
- K-12 revenue limit reductions to be imposed February 1, 2012. All other reductions can be imposed beginning January 1, 2012.
- In practice, all education entities will have flexibility in responding to potential trigger reductions.



Emerging Budget and Policy Issues

K-12 Education

- District solvency.
- Categorical flexibility (expires 2014-15).
- Teacher evaluations.
- Implementation of Common Core Standards and assessments.
- Reauthorization of No Child Left Behind.

Higher Education

- Increased Cal Grant costs as tuition increases.
- Implementation of the Transfer Reform Act (SB 1440, Padilla) and the Student Success Task Force recommendations (SB 1143, Liu).
- Developing student enrollment priorities in community colleges.

2011 Education Legislation, Updated 10/10/11

Author	Bill #	Title	Summary	Status	Rec.
Early Childhood					
(Bonilla D)	AB 614	Kindergarten		Sen. Edu	
(Mitchell D)	AB 419	Community Care Licensing	Require that Community Care Licensing visit all licensed facilities	Held under submission	
(Simitian D)	SB 30	Kindergarten: age of admission	Existing law requires that a child be admitted to kindergarten at the beginning of a school year, or at any time later in the same year if the child will have his or her 5th birthday as specified.	Asm. Approps 8/17	
K-12					
(Armannio D)	AB 401	Charter schools	number of charter schools authorized to operate in the state to 1,450. The bill would prohibit charter schools operated by a	Hearing Canceled	
(Block D)	AB 1304	Linked learning	Supports teacher development, understanding and implementation of applied learning strategies in the classroom and creates a teacher pipeline for Linked Learning throughout CA	Signed	Sponsor
(Brownley D)	AB 250	Common Core Standards	Establishes a structure for the implementation of the common core state standards by developing and adopting curriculum frameworks and professional development opportunities that are aligned to the common core state standards	Signed	Sponsor
(Brownley D)	AB 18	School-based financial reporting system	This bill would require SPI to make recommendations to the Legislature and the Governor regarding prescribed topics relating to the statutory and regulatory changes that would be necessary to support the development, implementation, and use of comprehensive school-level financial data	Sen. Edu2 Yr	Sponsor
(Brownley D)	AB 202	Local educational agencies: reimbursable state mandates	This bill would express the intent of the Legislature that statutes creating a reimbursable state mandate on school districts be periodically reviewed, and that the Legislature consider recommendations on whether those statutes should be amended, repealed, or remain unchanged.	Vetoed	

(Brownley D)	AB 815	State Seal of Bilingual	Recognize high school graduates who have attained a high level of proficiency in one or more languages in addition to English.	Signed	Support
(Brownley D)	AB 1246	Instructional materials	Require the SPI and authorize school districts to submit instructional materials for review to the state board, which would be required to adopt procedures for the review of those submitted instructional materials.	2 Yr Bill	
(DeSaulnier D)	SB 429	Summer Learning	Improves summer learning programs across CA by increase local flexibility	Signed	Support
(Donnelly R)	AB 63	Public postsecondary education: tuition and fees	This bill would amend state law to conform with federal law granting a member of the Armed Forces, or his or her dependent, as provided, entitlement to resident classification for so long as he or she is continuously enrolled at that institution.	Canceled	
(Fuentes D)	AB 5	Teachers: best practices teacher evaluation	Requires school districts to implement a best practices teacher evaluation system	2 Yr Bill	
(Fuentes D)	AB 251	High schools: career technical education	Requires the SPI to determine the minimum number of instructional hours per week that constitute weekly attendance and to calculate a revenue limit for each school district using a minimum weekly attendance.	Canceled	
(Fuentes D)	AB 1072	CA Promise Neighborhoods	Establishes the California Promise Neighborhoods Initiative (Initiative) in the Governor's Office of Economic Development (GOED)	Held	Support
(Furutani D)	AB 790	Linked learning	Establishes a Linked Learning high school pilot program that would allow participating districts to implement a district-wide Linked Learning approach in all high schools.	Signed	Sponsor
(Huffman, D)	AB 47		Requires the SP) to annually create a list of up to 1,000 schools that are eligible for open enrollment.	Vetoed	

2011 Education Legislation, Updated 10/10/11

(John A. Pérez D)	AB 1	Education finance: CalWORKs Stage 3	This bill would reappropriate \$60,000,000 in unobligated balances appropriated in the Budget Act of 2009 to the State Department of Education for CalWORKs Stage 3 child care services. The bill would also require the State Department of Education to use those funds for families that were receiving, or would have been eligible to receive, CalWORKs Stage 3 child	Inactive File	
(Liu, D)	SB 204	Education Governance	Streamlines education governance with the aim of creating a system that is more effective and relevant to the districts over which it presides	Hearing Canceled	Watch
(Liu, D)	SB 257	Certificated School Employees: Evaluation & Assessment	Encourages school districts to include in its evaluation and assessment guidelines specific info relating to best teaching practices and authorizes additional criteria into evaluation & assessment of certificated employees.	Hearing Canceled	
(Liu, D)	SB 309	Child day care facilities: youth with disabilities	This bill allows child care programs to serve persons with disabilities to age 21, under certain conditions	Signed	Support
(Lowenthal D)	SB 128	School facilities funding: high-performance schools	This bill would add the cost of designs and materials that support the characteristics of high-performance schools to the types of costs that may be included in the improvement.	Signed	
(Lowenthal D)	SB 827	Pupil Data	Requires the (SPI) to establish a California Longitudinal Pupil Achievement Data System (CALPADS) advisory committee to advise and provide recommendations to the governor, the SPI, and the Legislature on the CALPADS data system	Gutted and Amended. Simitian bill	
(Padilla, D)	SB 753	English Language Learners	Improves assessment of English Learners in the State of California	Signed	Support
(Simitian D)	SB 885	Public education accountability: longitudinal	Authorizes (CDE), California's three public higher education systems, CTC, EDD SBE and CSIS to enter into a joint powers agreement for the purpose of implementing the preschool through higher education (P-20) statewide educational data system.	Asm. Third Reading 9/9	
(Steinberg D)	SB 547	API	Requires the State Board of Education, by 2014, to revise the Academic Performance Index to include indicators of student preparedness for success in college and the workplace	Vetoed	Support

(Steinberg D)	SB 612	Postsecondary education: instructional strate	Expands a proven teacher professional development program to meet the needs of the new economy by including professional development that prepares teachers to deliver hands-on integrated curriculum, such as that developed by the UCCI Institute	Signed	Support
---------------	--------	---	---	--------	---------

Higher Education

(Beall D)	AB 194	Public postsecondary education: priority enrollment: foster youth	This bill would require all California higher education institutions that administers a priority enrollment system, to grant priority for registration for enrollment to foster youth or former foster youth.	Signed	
(Block D)	AB 24	California Postsecondary Education Commission: feasibility study: Chula Vista	This bill would require the commission to complete a study and make recommendations concerning the feasibility of establishing and expanding postsecondary education opportunities in Chula Vista, California.	Hearing Canceled	
(Block D)	AB 668	Public postsecondary education: quality instruction	Existing law expresses the Legislature's intent that quality classroom instruction be continually improved and that courses required for normal progress to a baccalaureate degree be provided in sufficient numbers.	Signed	
(Block D)	AB 822	Kindergarten-University Public Education Facilities Bond Act of 2012	This bill would enact the Kindergarten-University Public Education Facilities Bond Act of 2012	Hearing Canceled	
(Blumenfield D)	AB 92	2011-12 Budget	This bill would make appropriations for support of state government for the 2011-12 fiscal year.	Inactive File	
(Brownley D)	AB 515	Public postsecondary education: community colleges: extension program	This bill would authorize the governing board of any community college district, without approval of the board of governors, to establish and maintain an extension program offering credit courses.	Hearing Canceled	
(Cedillo D)	AB 130	Student financial aid: eligibility: California Dream Act of 2011	Would exempt a person who has attended, for 3 or more years, at least one of which shall have been in a high school, and graduated from, secondary school in California from paying	Chaptered	Support
(Cedillo D)	AB 131	Student financial aid	Requires the Student Aid Commission to establish procedures and forms that enable AB 540 students to participate in, all student financial aid programs administered by the State of California to the full extent permitted by federal law.	Signed	Support

2011 Education Legislation, Updated 10/10/11

(Fong D)	AB 288	Public postsecondary education: community colleges: expulsion hearing	This bill would authorize the governing board of a district to either deny enrollment, permit enrollment, or permit conditional enrollment to any individual who has been expelled from a community college within the preceding 10 years.	Vetoed	
(Fong D)	AB 970	Cal Grant B awards: award amount	Would increase the percentage of new Cal Grant B recipients eligible for payments for tuition or fees, or both, in their first academic year of attendance to 25%. The bill would increase this percentage to 50% for the 2013-14 academic year, and to 75% for the 2014-2015 academic year.	Asm. Inactive File	
(Furutani D)	AB 285	Community colleges: property tax revenues	This bill would require the annual Budget Act to specify the total local property tax revenue, as defined, for community college districts upon which the General Fund appropriation for community college districts is based.	Held Under Submission	
(Gordon D)	AB 611	Private postsecondary education: unaccredited doctoral degree program	This bill would prohibit an institution from offering an unaccredited doctoral degree program without disclosing to prospective students prior to enrollment that the degree program is unaccredited, and any known limitation of the degree, including, but not limited to, whether the degree is recognized for licensure or certification in California and other states.	Chapters by SOS	
(Hernandez D)	SB 185	Public postsecondary education	This bill would authorize the University of California and the California State University to consider geographic origin and household income, along with other relevant factors, in undergraduate and graduate admissions.	Asm. Approps 8/17	
(Hernández, Roger D)	AB 478	Community colleges: funding	Existing law authorizes the establishment of community college districts under the administration of community college governing boards, and authorizes these districts to provide instruction at community college campuses throughout the state. This bill would delete that prohibition.	Held	
(Lowenthal D)	SB 629	Public postsecondary education: California Community Colleges Economic and Workforce Development Program	Extends the program which provides for the awarding of grants by the Board of Governors and the Chancellor of the California Community Colleges to community college districts for leadership in accomplishing the mission and goals of the program.	Inactive 6/29	

(Lowenthal D)	SB 650	Postsecondary education: The College Promise Partnership Act	The act would authorize the governing board of the community college district to admit specified students to any community college under its jurisdiction as a special part-time or full-time student pursuant to the act, and to assign priority for enrollment and course registration to certain students.	Signed	Support
(Mitchell D)	AB 835	Community colleges: Economic and Workforce Development Program	Authorizes community college districts to enroll high school pupils who are not residents of the district in a program developed and implemented by the district and to grant academic credit to high school pupils for courses meeting specified criteria.	Signed	
(Padilla D)	SB 292	Public postsecondary education: community colleges: transfers	Would state the intent of the Legislature to enact legislation relating to the requirements for student transfers from the California Community Colleges to the California State University and the University of California.	Gufted and Amended CEQA	Support
(Portantino D)	AB 91	Community colleges: student financial aid: pilot program	This bill would require the Office of the Chancellor, until January 1, 2015, to establish a voluntary pilot program, with specified requirements, to increase student participation in state and federal financial aid programs.	Vetoed	
(Portantino D)	AB 160	Concurrent enrollment in secondary school and community college	Requires all Chancellor's of the CCC, to report to the DOF and the Legislature the number of pupils who enroll in CC, courses enrolled in, and the number of these pupils who receive a passing grade.	Held	
(Steinberg D)	SB 611	Public postsecondary education: the University of California	Request the Regents of the UC, subject to availability of funds in the annual Budget Act, the availability of federal or private funds, or any combination thereof, to establish and maintain the UC Curriculum Integration Institute (UCCI) to be administered by the President of the University of California.	Signed	Support
(Yee D)	SB 114	Community colleges: academic salary schedules	This bill would require community college districts to determine the compensation of part-time community college faculty using a salary schedule that places parttime faculty on comparable salary steps as full-time faculty with similar academic preparation and years of experience.	Inactive File	

2011 Education Legislation, Updated 10/10/11

Career Tech Education

(Block D)	AB 24	California Postsecondary Education Commission: Feasibility study: Chula Vista	This bill would require the commission to complete a study and make recommendations concerning the feasibility of establishing and expanding postsecondary education opportunities in Chula Vista, California.	Hearing Canceled	
(Block D)	AB 743	Community colleges: student assessments: California Community Colleges: common assessment	Requires Board of Governors of the California Community Colleges to establish a common assessment system with specified objectives, that seeks to create a centrally delivered system of student assessment to be used as one of multiple measures, consistent with specified law, for the purposes of community college placement and advisement.	Signed	
(DeSaulnier D)	SB 776	State and local workforce investment boards: funding	Requires specified minimum amounts of federal Workforce Investment Act (WIA) funds provided to local WIA (LWIA) boards to be spent on workforce training programs	Failed	Oppose
(DeSaulnier D)	SB 734	State and local workforce investment boards: funding	Require local workforce investment boards to spend a certain percentage of available federal funds for adults and dislocated workers on workforce training programs in a manner consistent with federal law	Signed	
(Furutani D)	AB 1330	Graduation requirements: career technical education	Adds a completion of a course in career technical education, as defined, as an alternative to the requirement that a pupil complete a course in visual or performing arts or foreign language.	Signed	Watch

(Lowenthal D)	SB 629	Public postsecondary education: California Community Colleges Economic and Workforce Development Program	This bill extends the program which provides for the awarding of grants by the Board of Governors and the Chancellor of the California Community Colleges to community college districts for leadership in accomplishing the mission and goals of the program.	Held at Desk	
(Lowenthal D)	SB 721	California higher education: educational and economic goals	This bill would require an undesignated state entity to establish an additional accountability framework for achieving prescribed educational and economic goals.	Hearing Canceled	
(Mitchell D)	AB 835	Community colleges: Economic and Workforce Development Program	Authorizes community college districts to enroll high school pupils who are not residents of the district in a program developed and implemented by the district and to grant academic credit to high school pupils for courses meeting specified criteria.	Signed	
(Portantino D)	AB 160	Concurrent enrollment in secondary school and community college	The bill would require all Chancellor's of the California Community Colleges, to report to the Department of Finance and the Legislature the number of pupils who enroll in community college, courses enrolled in, and the number of these pupils who receive a passing grade. The bill would prohibit a community college district from receiving an allowance or apportionment for an instructional activity for which a school district has been, or will be, paid.	Held	
(Steinberg D)	SB 148		The bill would require a grantee to implement or maintain a partnership academy that focuses on employment in clean technology businesses and renewable energy businesses and provides skilled workforces for the products and services for energy or water conservation, or both, renewable energy, pollution reduction, or other technologies.	Inactive File (SB1X1 signed)	Support

GOVERNOR BROWN SIGNS CALIFORNIA DREAM ACT

10-8-2011

SACRAMENTO – Taking action to expand educational opportunity to all qualified students, Governor Edmund G. Brown Jr. today signed the California Dream Act.

AB 131, authored by Assemblymember Gil Cedillo (D-Los Angeles) allows top students who are on the path to citizenship to apply for college financial aid.

“Going to college is a dream that promises intellectual excitement and creative thinking. The Dream Act benefits us all by giving top students a chance to improve their lives and the lives of all of us,” said Governor Brown.

Under current law, undocumented students pay resident tuition rates if they have graduated from a California high school and affirmed that they are in the process of applying to legalize their immigration status. Effective January 1, 2013, AB 131 will make this limited pool of students eligible to apply for Cal Grants and other state aid.

The legislation builds on AB 130, also authored by Assemblymember Cedillo, signed into law by Governor Brown on July 25, 2011. AB 130 makes financial aid from private sources available to the same pool of students. The two laws are collectively known as the “California Dream Act.”

The California Department of Finance estimates that 2,500 students will qualify for Cal Grants as a result of AB 131, at a cost of \$14.5 million. The overall Cal Grant program is funded at \$1.4 billion, meaning that 1 percent of all Cal Grant funds will be potentially impacted by AB 131 when the law goes into effect.

For full text of the bill, visit: <http://leginfo.ca.gov/bilinfo.html>.

Information on H.R. 3154
The *'Education for Tomorrow's Jobs Act'*

The *'Education for Tomorrow's Jobs Act'* will amend the Elementary and Secondary Education Act, currently known as No Child Left Behind, to promote meaningful integration of academics with career and technical education programs in order to better align secondary education with postsecondary education and career opportunities.

The *'Education for Tomorrow's Jobs Act'* will allow school districts, parents, businesses, local communities, and postsecondary stakeholders to play a vital role in ensuring that skilled workers are capable of remaining competitive in high-wage, high-skill, and high-demand career fields.

The *'Education for Tomorrow's Jobs Act'* will allow for participating Local Educational Agencies to include components of the legislation when submitting plans to the federal government. (School districts receiving Title I funding, which is over 90% of school districts nationwide, are required to submit education plans)

The *'Education for Tomorrow's Jobs Act'* will assist in providing students with relevant, rigorous, and real-world educational experiences that prepare them for success in college and the workforce.

The *'Education for Tomorrow's Jobs Act'* will enable teachers and school administrators to provide rigorous, coherent, and interdisciplinary education; and forge partnerships with area businesses to identify workforce demands and provide students with hands on learning opportunities.

The *'Education for Tomorrow's Jobs Act'* will complement and reinforce, without duplicating, current federal efforts in order to ensure that all students' educational experiences prepare them the real world, to compete in an increasingly global economy, without costing the taxpayers a dime and is completely budget neutral.

The *'Education for Tomorrow's Jobs Act'* will allow communities to engage in a strategy to create a powerful framework to ensure all students have both the knowledge and skills to graduate high school ready to succeed in college and careers, and live up to the fullest extent of their individual potential.

Congressman Glenn 'GT' Thompson
(202)-225-5121
www.thompson.house.gov